

HOUSTON GALVESTON REGIONAL PLAN

**OUR**  
REGION VISION FUTURE



Community Training

August 6-9, 2012

# Agenda



- Welcome
- Public Participation
- Effective Involvement Tools
- Getting Input: Identifying Strengths and Projects
- Putting Input to Use
- Getting Started
- Next Steps

# Houston-Galveston Area Council

- Texas has 24 regional councils of government created by the Texas Regional Planning Act of 1965
- Texas COG's coordinate
  - local planning
  - planning for employment and job training
  - criminal justice
  - economic development
  - health and aging
  - early childhood development
  - other policies



# 13 County Region



# H-GAC Board of Directors Counties

- **AUSTIN COUNTY**

County Judge Carolyn C. Bilski

- **BRAZORIA COUNTY**

Commissioner Stacy Adams

- **CHAMBERS COUNTY**

Commissioner Gary Nelson

- **COLORADO COUNTY**

County Judge Ty Prause

- **FORT BEND COUNTY**

Commissioner Andy Meyers

- **GALVESTON COUNTY**

Commissioner Ken Clark

- **HARRIS COUNTY**

County Judge Ed Emmett

Commissioner Jack Morman

- **LIBERTY COUNTY**

Commissioner Todd Fontenot

- **MATAGORDA COUNTY**

County Judge Nate McDonald

- **MONTGOMERY COUNTY**

Commissioner Craig Doyal

- **WALKER COUNTY**

Commissioner B.J. Gaines, Jr.

- **WALLER COUNTY**

Commissioner Frank Pokluda

- **WHARTON COUNTY**

County Judge Phillip Spenrath

# H-GAC Board of Directors Cities

- **CITY OF BAYTOWN**

Councilman Brandon Capetillo

- **CITY OF CONROE**

Councilman Toby Powell

- **CITY OF DEER PARK**

Councilman Thane Harrison

- **CITY OF FRIENDSWOOD**

Councilmember Jim Hill

- **CITY OF GALVESTON**

Councilmember Marie Robb

- **CITY OF HOUSTON**

Mayor Annise D. Parker

Council Member Oliver Pennington

- **CITY OF HUNTSVILLE**

Mayor Mac Woodward

- **CITY OF LA PORTE**

Councilman Chuck Engelken, Jr.

- **CITY OF LAKE JACKSON**

Mayor Joe Rinehart

- **CITY OF LEAGUE CITY**

Councilman Mick Phalen

- **CITY OF MISSOURI CITY**

Councilman Bobby Marshall

- **CITY OF PASADENA**

Councilmember Darrell Morrison

- **CITY OF PEARLAND**

Mayor Tom Reid

- **CITY OF ROSENBERG**

Council Member Cynthia McConathy

- **CITY OF SUGAR LAND**

Council Member Donald L. Smithers

- **CITY OF TEXAS CITY**

Commissioner Dee Ann Haney

# H-GAC Board of Directors other

- **HOME RULE CITIES**

Mayor Delores Martin, Manvel

Councilman Kerry Neves, Dickinson

- **GENERAL LAW CITIES**

Councilwoman Kay Mudd, Iowa Colony

Alderman Terry Henley, Meadows Place

- **ISDs**

Trustee Estelle Holmes, Hitchcock ISD

# Coordinating Committee

- Bay City Community Development Corporation
- Blueprint Houston
- Center for Houston's Future
- Chambers County
- City of Galveston
- City of Houston
- City of Huntsville
- Fort Bend County
- Greater Houston Builders Association
- Gulf Coast Economic Development District
- Houston Advanced Research Center
- Harris County
- Houston-Galveston Area Council
- Houston Tomorrow
- Houston Wilderness
- Local Initiatives Support Corporation
- Metropolitan Transit Authority of Harris County
- Montgomery County
- Neighborhood Centers, Inc
- Port of Houston Authority
- Sam Houston State University
- Texas Southern University Center for Transportation
- United Way of Greater Houston
- University of Texas Medical Branch
- Waller County Economic Development Partnership



# OurRegion

- The region is among the fastest growing and most diverse in the nation
- Today about 6 million residents live here
- By 2040 as many as 10 million residents could live in the region
- H-GAC and a Coordinating Committee for the Regional Plan for Sustainable Development are hosting tonight's training



# Public Participation

A Way of Life



# Goal of Today's Training

- To ensure that community groups and leaders are effectively involved in the planning process and are offered information that is useful in other planning processes as well (i.e. neighborhood, local etc.)



# What Interest do you represent?

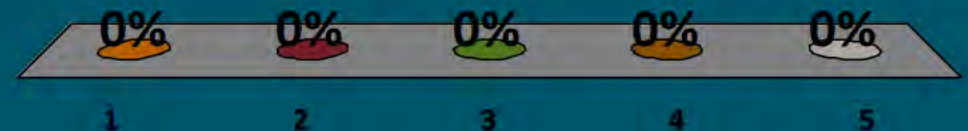
1. Civic Association or Neighborhood Group
2. Resident
3. Faith-Based Organization
4. Non-Profit Sector / “NGO”
5. Public/Government Sector
6. Private Entrepreneur/  
Business



Community Training

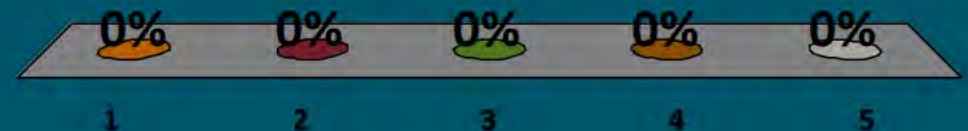
# How would you rate yourself as a public engager?

1. Effective
2. Somewhat effective
3. Depends
4. Somewhat ineffective
5. Ineffective



# What is your primary communications tool?

1. Social Media (i.e. Twitter, Facebook, email, etc.)
2. Newsletter / flyers
3. Phone calls / phone tree
4. Public gatherings / organizational meetings
5. Other



# How do you primarily get information from people today?

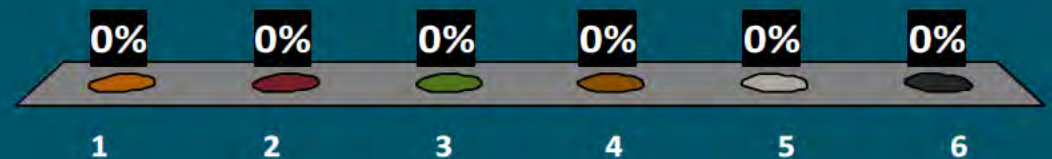
1. Telephone and Email
2. Face to Face Conversations (F2F)
3. Small Group Meetings
4. Questionnaires or Surveys

0%  
0%



# Identify your primary method of collecting data below:

1. Surveys, Polls (paper or online)
2. Data Mapping
3. Individual Interviews
4. Phone Log
5. Other
6. I Don't Collect Data





# Effective Involvement

“The public is most often viewed as an audience to educate, or a problem to manage”

Disingenuine involvement vs. real involvement

Genuine involvement is ongoing

## **Aim of Involvement**

To create a culture where citizens and leaders share responsibility in approaching and solving problems of common concern, and to build effective two-way communications

# Common Approaches



## 1. Executive Committee

- Streamlines efficiency
- Reduces effective dialogue
- Model isn't the best to receive input from people

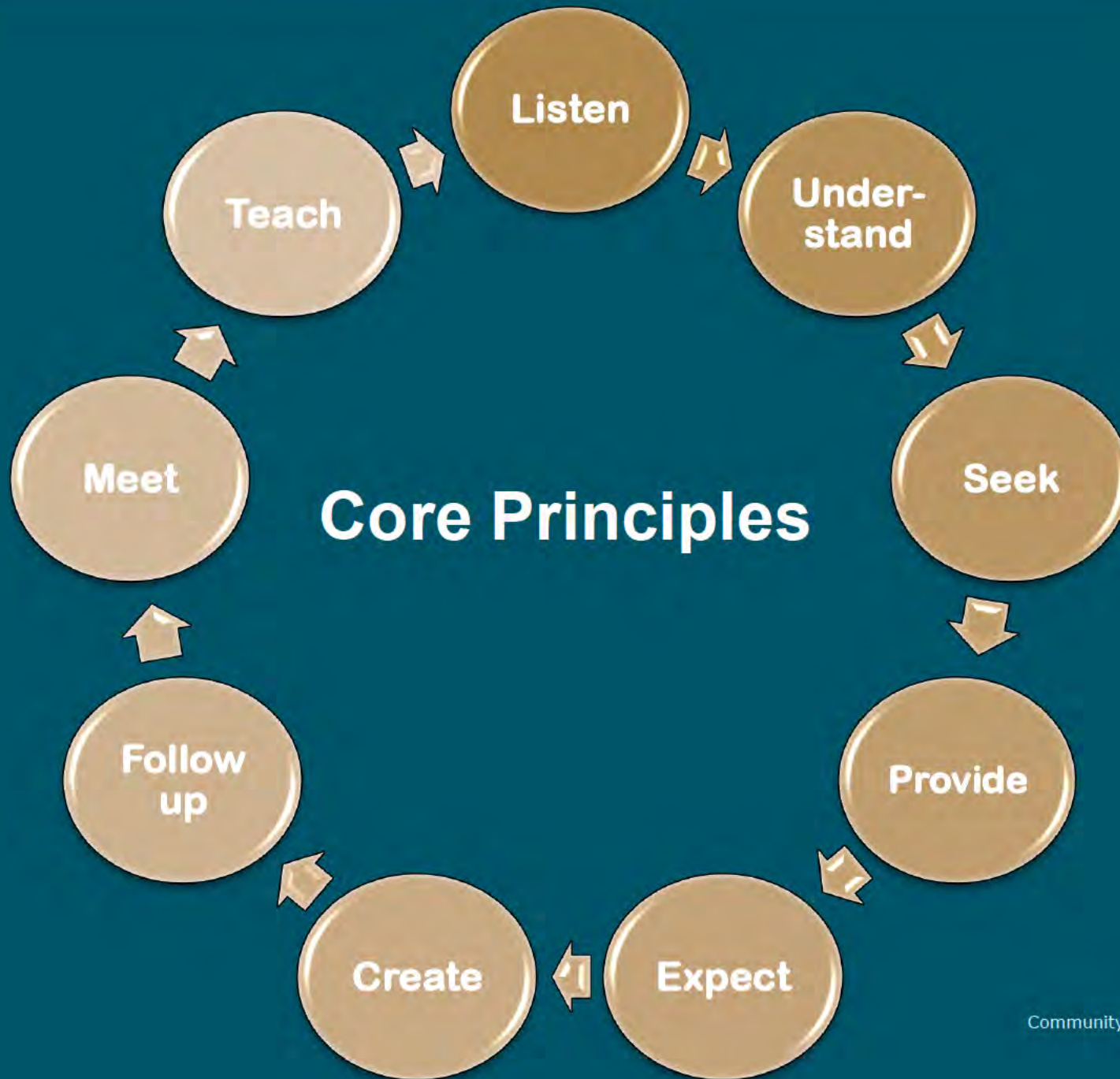


## 2. Large Group Meeting

- Offers consistency of message
- Loudest voices receive attention
- Requires a great deal of pre and post organization

# Goals of Effective Involvement

1. To increase opportunities for **two-way** communication to occur
2. To create a process which allows **all voices** to be heard
3. To stay committed to a **process**, not to a predetermined outcome
4. To become **vulnerable**, which produces more comprehensive solutions



# Uncommon but Effective Approaches

Using technology

Trusted advisors

Understanding  
perspectives

Familiar venues

Creative mapping

Culturally specific

# Meeting Etiquette

- “**Be prepared**”
  - Know the pro and con issues on the subject matter
  - Have subject matter experts available
- Pre-event interactions
  - One-on-one conversations
  - Provide **education** about topics to be covered
- Use plain language in **a transparent process**
  - At beginning of meeting, let attendees know processes of interaction
  - Have all speakers, including community speakers, identify themselves

# Involvement Techniques

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# Today's Toolkit

## What's in your packet?

**ELEVATOR CHALLENGE:**  
Creating a Case Statement

What is your presentation's goal?

MESSAGE POINT #1

MESSAGE POINT #2

MESSAGE POINT #3

**NOTES**

**Do It Yourself! Civic Engagement Tools**

Name	Website	Focus on		Type	Cost	Notes
		Problems	Assets			
Recalls Pulling	recalls.org			Audience Response	\$	Outer Academic Feedback via Call Press.
Communications	www.courtstitchingprofits.org/resources/communications-planning			Communications	Free	
Appreciative Inquiry Commons	http://apicommunity.org/case-studies		X	Community Character	Free	
Walkability Audit	www.walkinfo.org/problems-audit.cfm			Community Character	Free	
Qality	www.qality.com/learn/next-analysis-software	X	X	Community Engagement	Free/\$	SWOT and other charts. Free, then purchase.
i-SWOT	www.i-card.com	X	X	Community Engagement	Free	Not truly a web 2.0 app. Limited sample sizes.
Service Leader	http://www.serviceleader.org/leaders/engaging			Community Engagement	Free	UT Austin resources
Community Tool Box	http://ctb.ku.edu/en/hellocommunity/rapid_100.aspx			Community Engagement	Free	Offers wide range of resources
SurveyMonkey	www.surveymonkey.com			Data Collection	Free	Dependent on needs, scale level free
Event Brite	www.eventbrite.com			Event Registration	Free	Tracks event attendance and creates with mobile app for date and checks in on the go
Flyers	http://office.microsoft.com/en-us/templates/CTU_914281.aspx			Flyers	Free	
Flyers	www.flyerflyer.com			Flyers	Free	
Flyers	www.possibleflyer.com/uk/mk			Flyers	Free	
Mind Mixer Forum	www.mindmixer.com	X	X	Forum	\$55	
Thinkplace Forum	www.thinkplace.org	X	X	Forum	Free	
Open Town Hall	www.opentownhall.com	X	X	Forum	\$55	
Engage Plans	www.engageplans.com			Forum	\$55	
MeetScale	www.meetscale.com	X	X	Forum	\$55	\$200 for public forum
CrowdWise	www.crowdwise.com			Forum	Free	Free up costs to connect
Community Almanac	www.communityalmanac.org		X	Forum	Free	Essentially a blog always set and others to be added to a place
SeeClick Fix	http://seclickfix.com/users	X		Forum	Free	Need server
Community Tool Box	http://ctb.ku.edu/en/hellocommunity/rapid_100.aspx			Influencing Policy Development	Free	Offers wide range of resources
Panoramio Photo Sharing	www.panoramio.com	X	X	Locative media	Free	http://www.panoramio.com/help/guides

**Do It Yourself!**

**Mapping Community Assets**


**Technique #1 - SWOT Analysis**

**PURPOSE:** To combine needs based corrective approaches with appreciative inquiry techniques resulting in a balanced, context-specific overview of strengths and weaknesses.

**TIME:** The following instructions describe the full process for a SWOT analysis, in practice it takes at least 45 minutes for each category and five minutes for wrap up.

**TASKS:**

1. Researcher identifies what SWOT means, what a strength and weakness are, how from within that is an opportunity and threat and how they can be leveraged. This can be done outside the community.
2. Identify a group of five to six individuals who have a good understanding of the community. (The more the better) Invite them to meet for one hour. (The more the better) Invite them to meet for one hour.
  - a. Green - Strengths
  - b. Red/Black - Weaknesses
  - c. Yellow - Opportunities
  - d. Violet/Purple - Threats
3. Ask attendees to openly write down what they think of as "Strengths" within their community, one on a sticky note. If the group has a shared location, ask them to rotate the notes of all members, descriptive location characteristics.
4. Repeat this exercise three more times - once each for Weaknesses, Opportunities and Threats.
5. Go through each of your sticky notes. If you have one in the hand of a sticky note, ask the group to go into four quadrants. Write the words Strengths, Weaknesses, Opportunities and Threats in each of the boxes, respectively.
6. Ask attendees to read or scan their notes and discuss them with the appropriate Strengths, Weaknesses, Opportunities and Threats.
7. If you have sticky notes in hand, read through each of the Strengths and Weaknesses sticky notes to determine if there are any items in the four categories. Try to group a commonalities or items in each category that are the most significant.



Type	Best Use	Pros	Cons
SWOT Flip Chart	small group or room	-Highly participatory -Everyone gets to speak -Incorporates non place-specific data	-Limited to those attending -Some persons opinions may be influenced by others speaking first
SWOT index Cards/Post-It Notes	larger group	-Everyone gets to write down their thoughts, and everyone gets to see/hear others' thoughts at the end -Incorporates non place-specific data	-Sometimes handwriting is illegible -Sometimes challenging to analyze the information
SWOT Website	online, size unlimited	-Everyone gets to contribute their thoughts -Automated reporting/data analysis -Capacity to handle large possibilities -Incorporates non place-specific data	-Some lack online access or computer skills -Personal
Google Fusion Tables	Individual site manager or formal organization	-Easy to import data managed in Excel -Can handle large data sets -Account owner has control of data -Advanced effects possible, but require programming	-Single individual serves as the "data guru." Not so collaborative. -Max items limited to 5 colors and 2 shapes, (so) can display only 5 categories -Officially it's a "beta" service. -Focus is limited to place-specific data
Google Panoramio	online audience	-Can accommodate very large user group and large collection of photos contributions -Allows classification of photos into categories using "tags." -Account owner restricts who can "join" and is allowed to post. -Direct integration with Google Earth	-Ingratrical for meetings) except to display results. -Focus is limited to place-specific data -Google Earth option requires software install -No automated data analysis or reporting -Participants limited to computer-savvy persons



# WHAT

- Determine needed outputs
  - Identification of an issue?
  - Clarity on stakeholder needs?
  - Action?
- Clarify message
  - Creating your case statement or “elevator speech”



• **Challenge: Two Minutes or Less**





# Elevator Speech Challenge

What is your goal?

Message Point #1

Message Point #2

Message Point #3



# Sample Points

## What is your goal?

Create a civic association

### Message Point #1

We don't have a way to effectively communicate with each other as a neighborhood.

### Message Point #2

We need a network to find out existing needs and assets.

### Message Point #3

We don't have a way to effectively convey our needs to decision-makers.



# Elevator Speech Examples

## Typical Community Concerns

Clean up a neighborhood park, playground or vacant lot

Increase membership in our civic association

Organize a neighborhood block party

Improve safety for our kids on Halloween

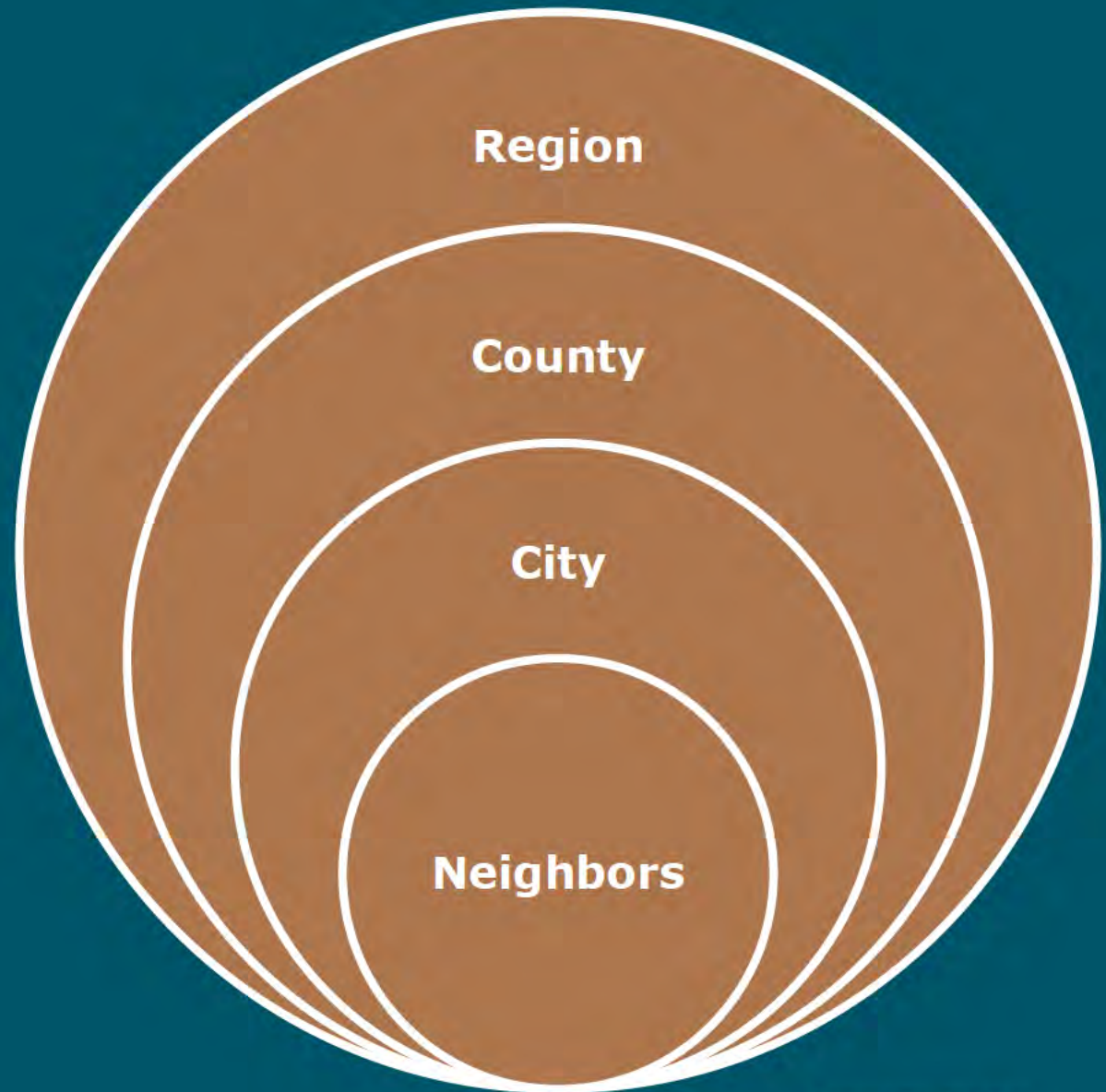
Slow traffic on a neighborhood street

Increase parental involvement at the elementary school

Organize assistance for a homebound neighbor

# WHO

- Residents
- Businesses
- Organizations
- Media
- Elected Officials



# HOW

F2F

- One on One
- Small Groups
- Large Groups

Social

- Targeted Groups
- Broad Approach

Phone

- One on One
- Phone Tree
- Recorded Calls

Email

- Targeted Groups
- Mass Emails

Mail

- Letters
- Flyers

Video

- Targeted Groups
- Broad Approach

http://doodle.com/

Encouraging Involvement in C... Doodle: easy scheduling Paperless Post | Eventbrite Part... Identifying Community Assets...

File Edit View Favorites Tools Help

# Doodle®

Sign in

## Easy scheduling

Free of charge and without registration

[Schedule an event](#)

[View example](#)

- 1 Create poll
- 2 Invite participants
- 3 Confirm date and time

Discover your next free Doodle

http://www.eventbrite.com/myevents

Encouraging Involvement in C... Eventbrite - My Events Paperless Post | Eventbrite Part... Identifying Com...

File Edit View Favorites Tools Help

Need help? Visit our H

**Eventbrite** Tickets sold **63,613,877** [Create Event](#) [My Events](#) [My Profile](#) [My](#)

## My Events

Filter events by organ

[Create a New Event](#)

Live Events (7)

EVENT NAME	DATE	STATUS	SOLD	QUICK LINKS
<a href="#">H-GAC Leadership Training: Anahuac</a>	Aug 9, 2012	Live	8/50	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>
<a href="#">H-GAC Leadership Training: Houston/St. Martin's</a>	Aug 9, 2012	Live	24/150	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>
<a href="#">H-GAC Leadership Training: Angleton</a>	Aug 8, 2012	Live	15/50	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>
<a href="#">H-GAC Leadership Training: Conroe</a>	Aug 8, 2012	Live	10/100	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>
<a href="#">H-GAC Leadership Training: Wharton</a>	Aug 7, 2012	Live	8/100	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>
<a href="#">H-GAC Leadership Training: Houston/Ripley House</a>	Aug 6, 2012	Live	27/75	<a href="#">Manage</a>   <a href="#">Edit</a>   <a href="#">View</a>   <a href="#">Invite</a>

# HOW

F2F

- One on One
- Small Groups
- Large Groups

Social

- Targeted Groups
- Broad Approach

Phone

- One on One
- Phone Trees
- Recorded Calls

Email

- Targeted Groups
- Mass Emails

Mail

- Letters
- Flyers

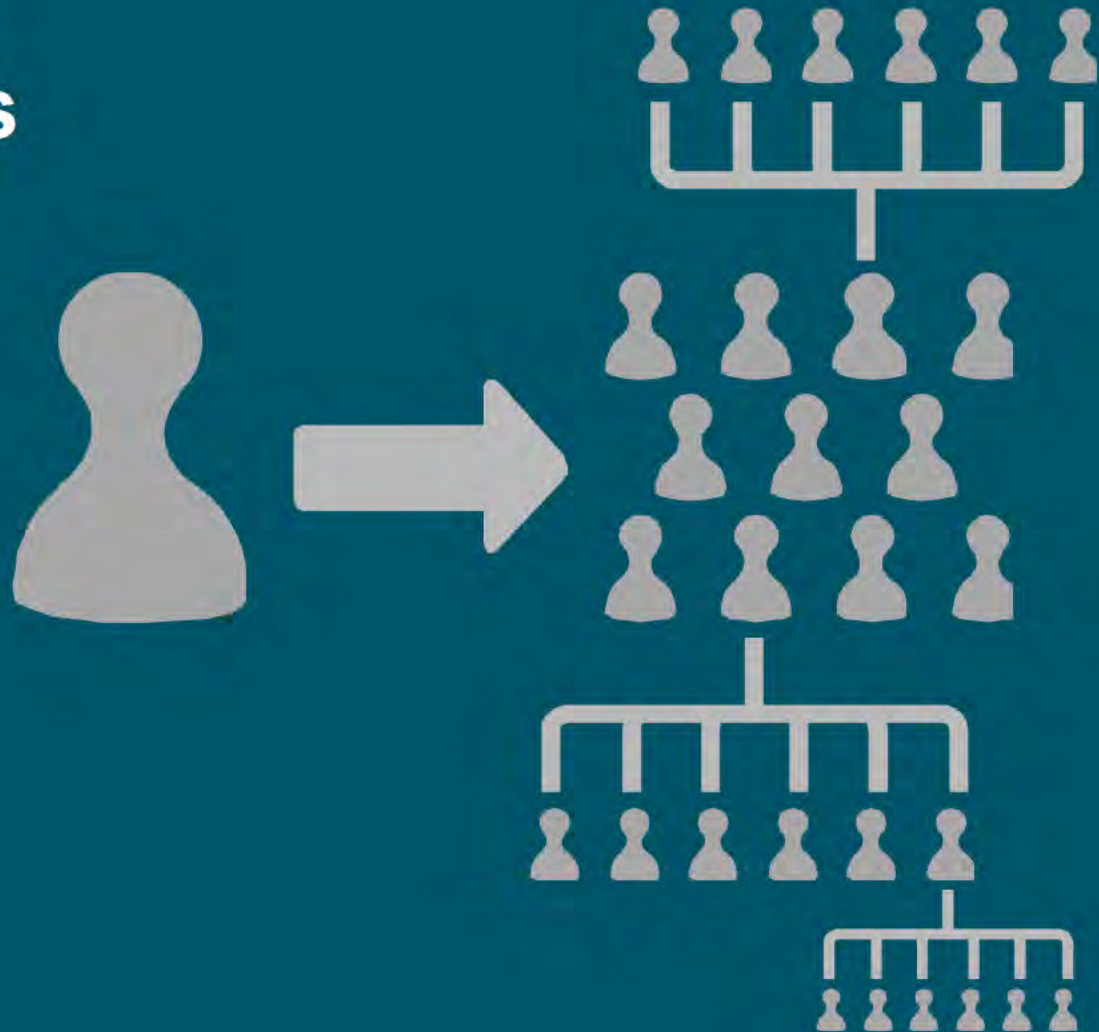
Video

- Targeted Groups
- Broad Approach



# Phone Contacts

- Phone Trees
- Robocalls
  - Reverse 911
  - Call-Em-All.com



# HOW


F2F

- One on One
- Small Groups
- Large Groups

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Video

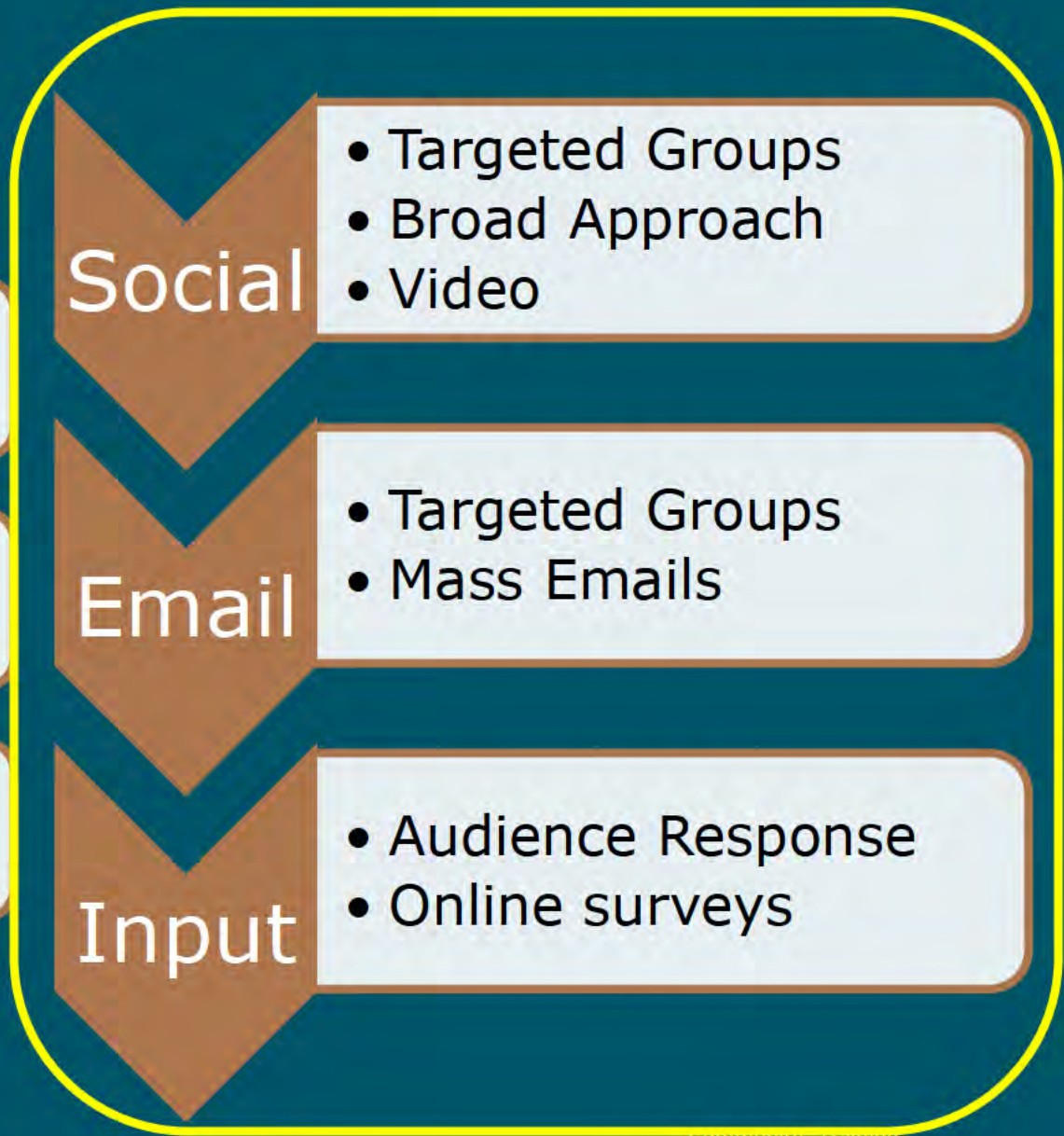
- Targeted Groups
- Broad Approach

# Flyers

- Use templates when possible
- Send visually by email to save time and money
  - Offer online registration (ex. Eventbrite.com)
- Will still need hard copies
  - Use QR codes on printed materials to tie to online registration processes (ex. Qrcode.kaywa.com)



# HOW



# Input Collection Tools

- Audience Response “clickers”
- Online or hard copy surveys



= DATA

1.) Are the sidewalks along Congress Street sufficient?  
(multiple choice)

	Responses	
Yes	18	55%
No	15	45%
Totals	33	100%



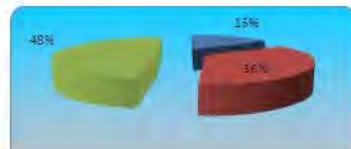
2.) Is the parking along Congress Street adequate?  
(multiple choice)

	Responses	
Yes	22	71%
No	9	29%
Totals	31	100%

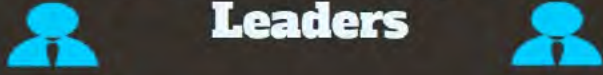


3.) How important is bicycling along Congress Street?  
(multiple choice)

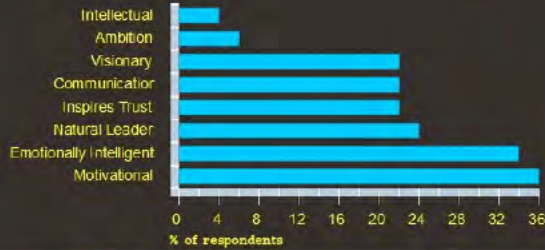
	Responses	
Very Important	5	16%
Moderately important	11	35%
Not Important	15	48%
Totals	31	100%



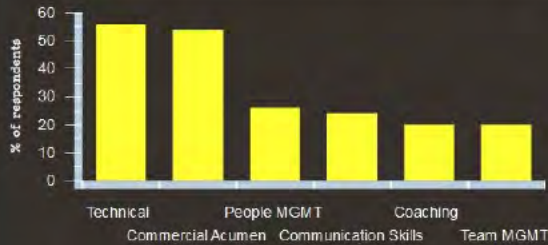
# The Anatomy of Leaders



## What Qualities Define A Leader



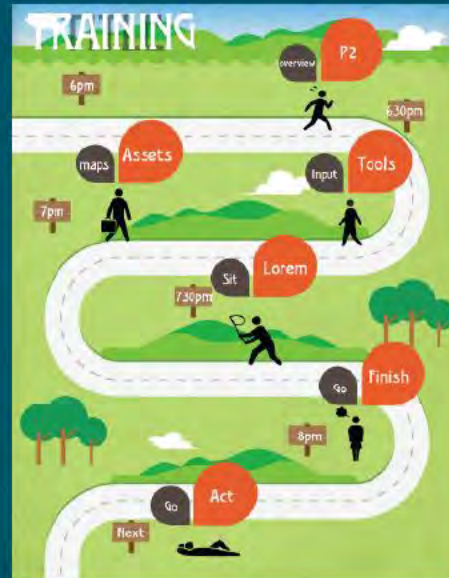
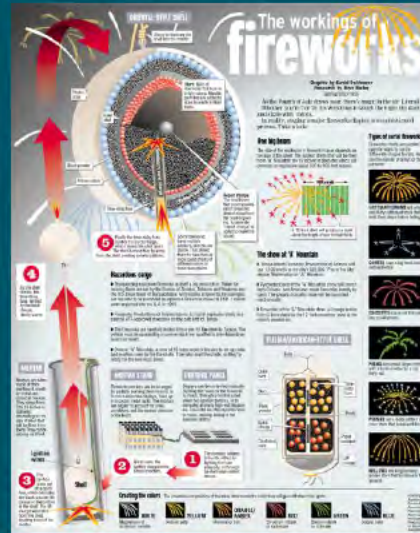
## Key Leadership Skills



## The Experiences That Build Leaders



ACADEMY OF LEADERSHIP & MANAGEMENT



Visual.ly or Easel.ly

# LIGHTING THE CLEAN REVOLUTION

LEDS ARE BRINGING A LIGHTING REVOLUTION TO OUR CITIES NOT SEEN SINCE THE DAYS OF THOMAS EDISON. THE TECHNOLOGY REPRESENTS AS MUCH OF A STEP CHANGE AS THE MOVE FROM CANDLES TO INCANDESCENT LAMPS IN THE 19TH CENTURY.

LIGHTING ACCOUNTS FOR ABOUT 20% OF THE WORLD'S ELECTRICITY CONSUMPTION.



THE 6% OF GLOBAL GREENHOUSE GAS EMISSIONS ATTRIBUTED TO LIGHTING IS EQUIVALENT TO 70% OF THE EMISSIONS FROM THE WORLD'S PASSENGER VEHICLES



THE 'LIGHTSAVERS' TRIAL:  
12 MAJOR CITIES  
15 TRIALS  
27 PRODUCTS  
500+ LIGHTS

WE LEARNED THAT LEDS ACHIEVE THE EXPECTED 50% TO 70% ENERGY SAVINGS, AND REACH UP TO 80% SAVINGS WHEN COUPLED WITH SMART CONTROLS.



LED PENETRATION INTO THE GENERAL LIGHTING MARKET IS EXPECTED TO RISE FROM 7% TODAY TO 64% BY 2020, REACHING AT LEAST US\$70 BILLION IN VALUE PER YEAR



LED PRICES ARE SET TO FALL BY MORE THAN 80% BY 2020, SOON IT WILL SAVE BILLIONS IN ENERGY AND MAINTENANCE COSTS ACROSS THE GLOBE.



IF AN AVERAGE OF JUST 40% ENERGY SAVINGS WERE UNLOCKED BY LEDS ACROSS THE WORLD, IT WOULD SAVE...

\$129 BILLION IN ELECTRICITY COST, THE TOTAL GLOBAL WIND AND PHOTOVOLTAIC MARKETS COMBINED

AND

670 MILLION TONS OF CO<sub>2</sub> THE EMISSIONS RELEASED BY 642 COAL POWER PLANTS

IF LEDS REACH THEIR FULL POTENTIAL, THEY COULD ALMOST SINGLE-HANDEDLY ELIMINATE LIGHTING AS A MAJOR SOURCE OF GLOBAL EMISSIONS

# my college budget

percentage of income spent

64%



net monthly income

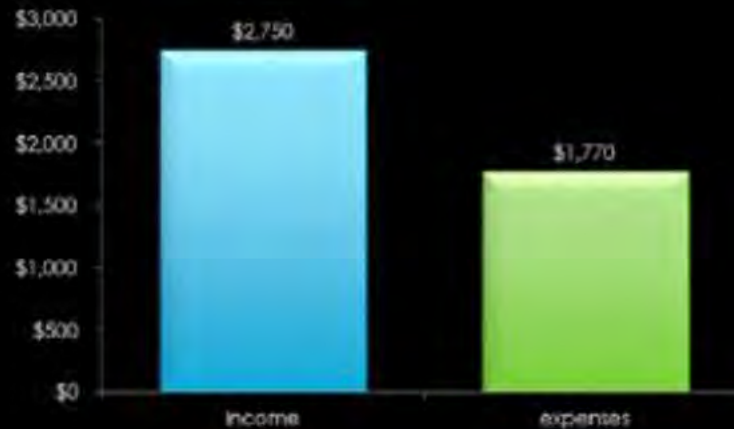
\$2,750

net monthly expenses

\$1,770

balance

\$980



monthly income

Item	Amount
Fixed income	\$1,500
Financial aid	\$500
Loans	\$500
Other income	\$250
<b>Total</b>	<b>\$2,750</b>

monthly expenses

Item	Amount
Rent	\$20
Utilities	\$50
Cell phone	\$75
Groceries	\$250
Auto expenses	\$50
Student loans	\$500
Credit cards	\$275
Insurance	\$125
Hair cut	\$50
Entertainment	\$0
Miscellaneous	\$0
<b>Total</b>	<b>\$1,395</b>

semester expenses \*

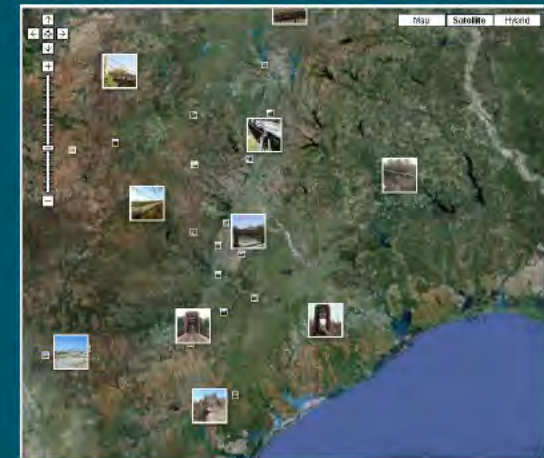
Item	Amount	Per Month
Tuition	\$750	\$188
Lab fees	\$250	\$63
Books	\$500	\$125
Deposits	\$0	\$0
Transportation	\$0	\$0
Other fees	\$0	\$0
<b>Total</b>	<b>\$1,500</b>	<b>\$375</b>

to add a new row to a table, select the cell above the total amount and then press the tab key. to delete these instructions, select this cell.

Microsoft  
Excel

# Choosing the Right Data Illustration Tool

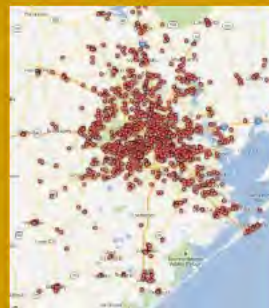
- Charts and graphs
  - Show numbers – quantitative data
  
- Location-based mapping
  - Visually shows information within an area





# Tools You Can Use

Free Technology Tools Available To You



# Community Building

- Physical Redevelopment → Buildings
- Social Justice & Social Services → People
- Environmental Protection / Conservation → The Land
  
- Needs based vs. Assets based approaches to change
  - Some argue that needs based approaches create dependency
  - Asset-based approaches “build on your strengths”
    - Focus on the positive
  
- Real success requires that you address both



**FREE**

**Lineup:**

- SWOT Analysis (5 min.)
- Asset Mapping (5 min.)
- Visitor Employed Photography (8 min.)

**Ready, Set, Go!**



# 1: SWOT Analysis

A strategic planning tool borrowed from business

- **S**trengths = Assets
- **W**eaknesses = Problems or Disadvantages
- **O**pportunities = External Resources Potentially Available
- **T**hreats = External Forces that may Hinder Success



# SWOT Analysis Methods

- **Low Tech** – Use a **flip chart** to record audience statements
- **Medium Tech** – Use **post-it notes** or **index cards**.
- **High Tech** – Use online SWOT tools: **l-swot.com**, **gliffy.com**, etc. These may reach a wider audience.





## DIY SWOT: Medium-Tech Method

- STRENGTH = **GREEN**
- WEAKNESS = **PINK**
- OPPORTUNITY = **YELLOW**
- THREAT = **BLUE**
- Describe the asset and its location
- Post onto SWOT Analysis Sheet at your tables in the corresponding block.



# Example SWOT

<b>STRENGTHS</b>	<b>WEAKNESSES</b>
<ul style="list-style-type: none"><li>• Nice park or playground</li><li>• Strong membership in organization</li><li>• Good schools</li><li>• Vibrant shopping district</li></ul>	<ul style="list-style-type: none"><li>• Overgrown, vacant lots</li><li>• Lack of youth involved in organization</li><li>• No active civic association</li><li>• Speeding cut-through traffic</li></ul>
<b>OPPORTUNITIES</b>	<b>THREATS</b>
<ul style="list-style-type: none"><li>• Nearby road being resurfaced</li><li>• New industry moving into town</li><li>• Church outreach program nearby</li><li>• Flood control project strengthening levees</li></ul>	<ul style="list-style-type: none"><li>• Banks are tight with loans</li><li>• Large regional employer is closing</li><li>• Perception of crime in nearby neighborhoods</li><li>• Tropical storm season</li></ul>

# 2: Google Fusion Tables

# FREE

# What is it?

- Quickly maps spreadsheet data where one field contains location information.
- [google.com/fusiontables](http://google.com/fusiontables)

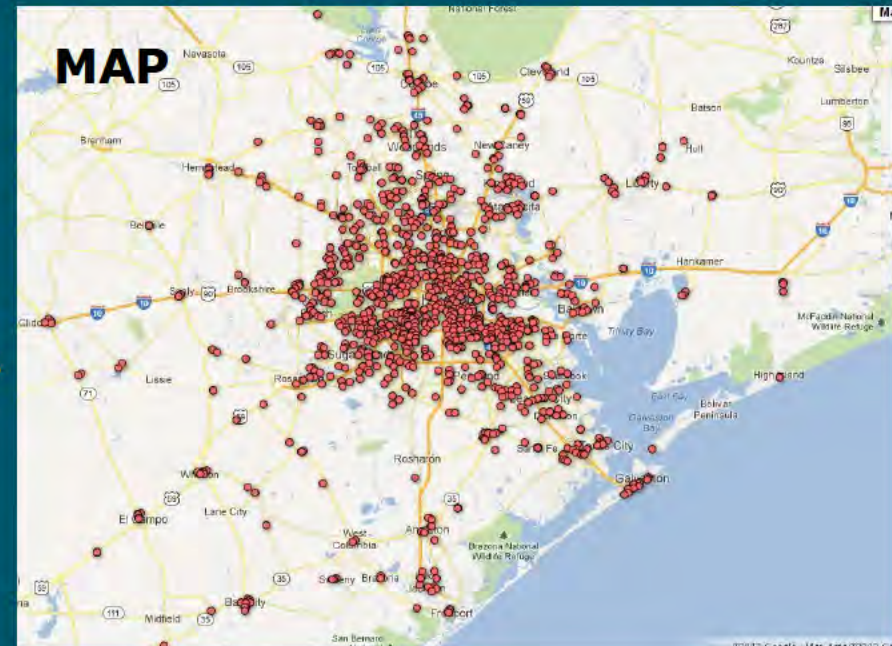
HGAC Schools GHAC GIS

File View Edit Visualize Merge Experiment

Showing all rows [view data](#)

## SPREADSHEET

CAMPNAME *	ADDRESS *	ZIP *	COUNTY *	REGION	GRADERANGE *
HARDIN J H	W BERRY RD, HARDIN, TX	77581-0330	LIBERTY COUNTY	04	6-8
NORTHERDOK H S	W RAIDER DR, HOUSTON, TX	77030-3995	HARRIS COUNTY	04	9-12
WHARTON H S	W TIGER AVE, WHARTON, TX	77488-3148	WHARTON COUNTY	03	9-12
DUEITT MIDDLE	E EAGLE CROSSING, SPRING, TX	77373-7695	HARRIS COUNTY	04	6-8
RANCHO ISABELLA EL	100 CORRALLOOR, ANGLETON, TX	77515-3705	BRAZORIA COUNTY	04	K0-4
MONTGOMERY EL	100 E EVA, MONTGOMERY, TX	77358-4481	MONTGOMERY COUNTY	06	EE-3
GLADYS POLK EL	100 GLENFORD DR, RICHWOOD, TX	77531-3699	BRAZORIA COUNTY	04	EE-5
TRAVIS EL	100 ROBIN RD, BAYTOWN, TX	77520-1348	HARRIS COUNTY	04	EE-5
PALACIOS H S	100 SHARK DR, PALACIOS, TX	77465-3699	MATAGORDA COUNTY	03	9-12
LANTRIP EL	100 TELEPHONE RD, HOUSTON, TX	77023-1899	HARRIS COUNTY	04	EE-6
COMMUNITY CTR	1000 E STADIUM DR, ROSENBERG, TX	77471-9999	FORT BEND COUNTY	04	EE-12
GALENA PARK H S	1000 HEENE, GALENA PARK, TX	77547-3099	HARRIS COUNTY	04	9-12
SPRING BRANCH MIDDLE	1000 PINNEY POINT, HOUSTON, TX	77024-2795	HARRIS COUNTY	04	6-8
BESS CAMPBELL ELEMENTARY	1000 SHADOW BEND DR, SUGAR LAND, TX	77479	FORT BEND COUNTY	04	EE-5
ANAHUAC H S	1000 WELCOR, ANAHUAC, TX	77514-1990	CHAMBERS COUNTY	04	9-12
BEST EL	1000 CENTRE PARK, HOUSTON, TX	77036-6000	HARRIS COUNTY	04	PK-4
ROBERT P BRAMHAM MIDDLE SCHOOL	10000 FM 650, WILLOW, TX	77310	MONTGOMERY COUNTY	06	06 07 08
JENNIE REID EL	1000 Y FARMWOOD PKWY, LA PORTE, TX	77571-6495	HARRIS COUNTY	04	K0-6
CENTRALEL	1001 STEPH PALACIOS, TX	77465-4307	MATAGORDA COUNTY	03	EE-3
T L PINK EL	1001 COLLINS RD, RICHMOND, TX	77489-2755	FORT BEND COUNTY	04	EE-5
NORTHSIDE EL	1001 RIDGECREST DR, ANGLETON, TX	77515-3699	BRAZORIA COUNTY	04	EE-12





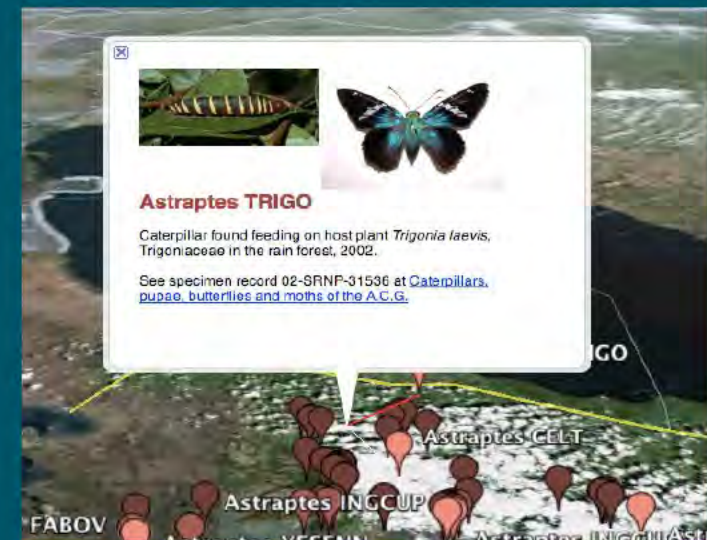
# Google Fusion Tables

## How to...

- Have a list of your community's assets?  
Map it! Then share it.

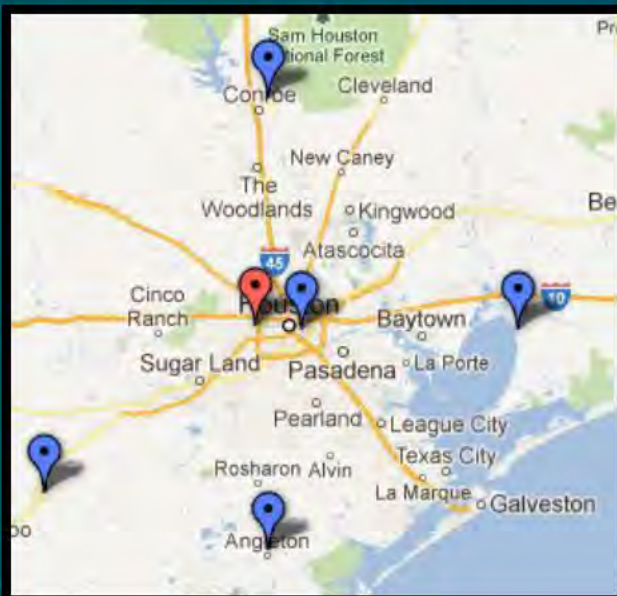
Name	Location	Attribute	Category
Site 1	Houston, TX	3 acres	Open land
Site 2	Galveston, TX	2,300 SQFT	Commercial space
Site 3	Corpus Christi, TX	96 acres	Open Land

- One person handles the data
  - Reduces collaboration of ideas
  - Increases control of data



# HGAC Training Venues Example

Venue	Address	date	time	icon
<b>Ripley House – East Houston</b>	4410 Navigation Blvd Houston TX 77003	8/6/2012	8:00 PM	large_blue
<b>Wharton</b>	1924 N Fulton St Wharton TX 77488	8/7/2012	6:00 PM	large_blue
<b>Angleton</b>	1601 N Valderas St Angleton TX 77515	8/8/2012	6:00 PM	large_blue
<b>Conroe</b>	9055 Airport Rd Conroe TX 77303	8/8/2012	6:00 PM	large_blue
<b>St. Martin's – West Houston</b>	717 Sage Rd Houston TX 77056	8/9/2012	10:00 AM	large_red
<b>Anahuac</b>	1704 S Main St Anahuac TX 77514	8/9/2012	6:00 PM	large_blue



Categories:

- 5 colors
- 2 sizes

# 3: Community Photo Album

What is it?

- **Visitor Employed Photography**

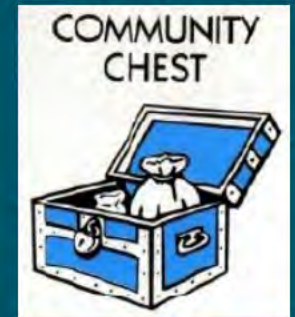
- 1) Asked visitors to take photos with disposable cameras
  - 2) Locations analyzed for most striking: either positive or negative
- Today's use easier with camera phones



# Creating Your Own **FREE**

Ask residents to take photos with their phones and share them online:

1. Make sure the phone's GPS is on
2. Upload their photos to a "Group" on Google's Panoramio service
3. Identify them:
  - Name the scene
  - Add Tags:  
Strength, Weakness, Opportunity, Threat
  - Add comments



# Community Photo Album Example

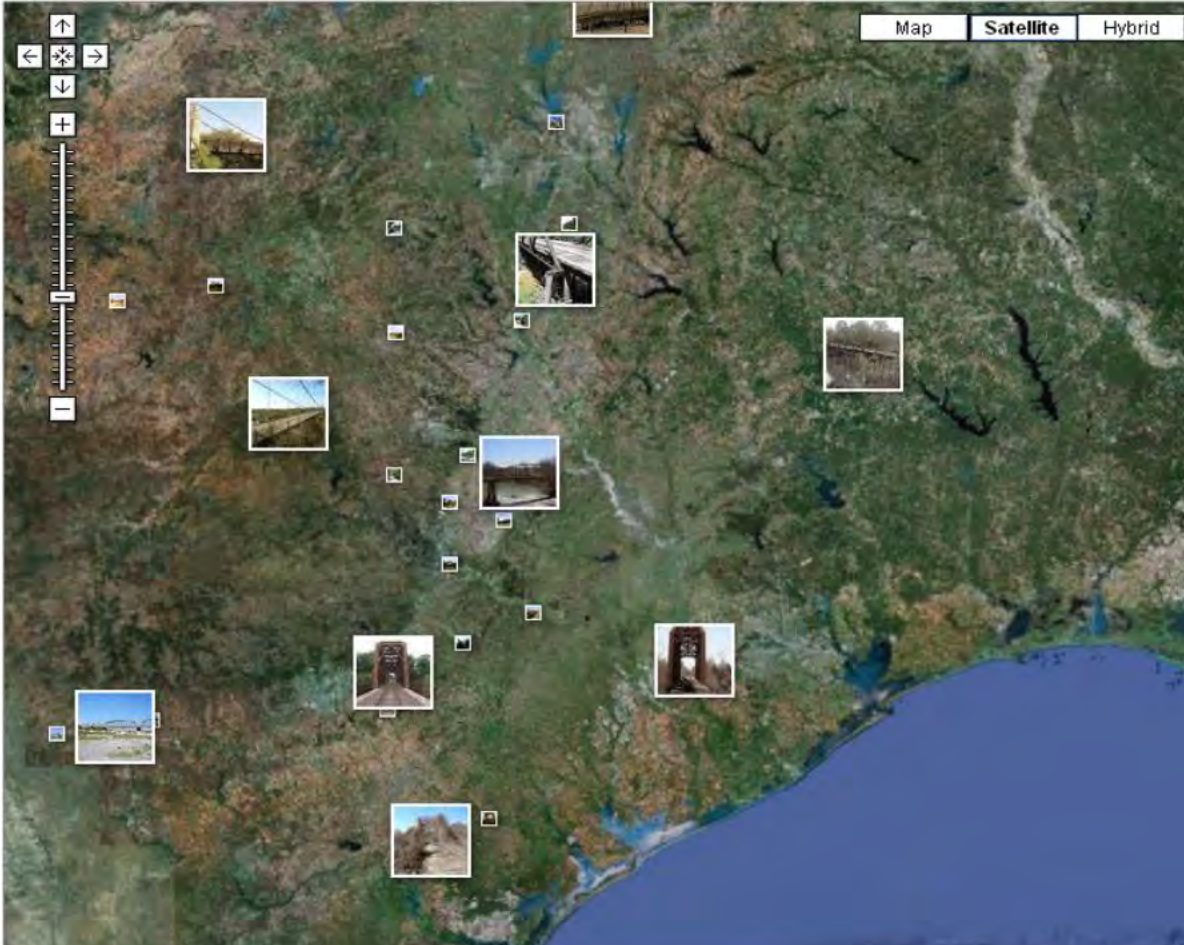
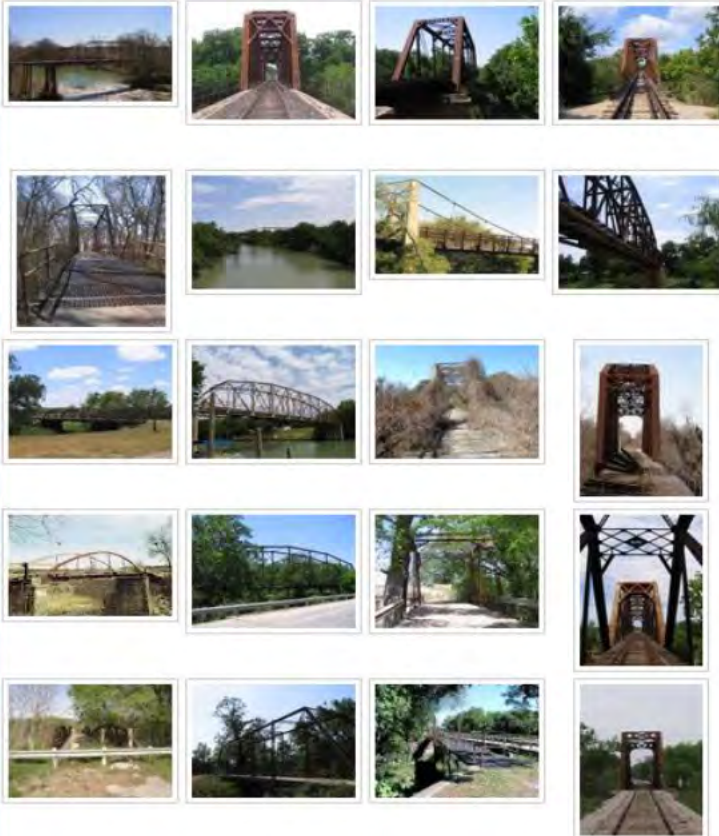
**Panoramio** FranklinAssoc

Texas Historic Bridges Group

Your photos | Explore - | Community - | Upload


Search for a place

Popular | Recent | Places | Indoor | Your photos | **texas hist...**



Map | **Satellite** | Hybrid

« Previous | Next »

 "texas hist..." in Google Earth

# How Can You Use This?

## Create a favorites album

- “I love this about my neighborhood...”
- “These are restaurants I like...”
- “When out-of-town guests visit I show them this...”

## Make a mapped to-do list

- Mow or clean up properties
- Flooding or poor drainage areas
- Sidewalk problems

# How Can You Use This?

## Plan activities

- Centrally locate social gatherings for easy access
- Distribute meetings throughout your neighborhood
- Plan a tour of homes/restaurants/activities

## Show opportunity sites for neighborhood change

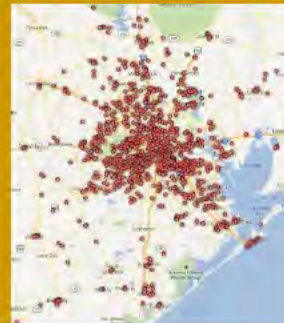
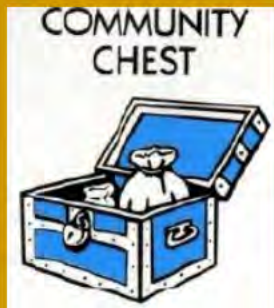
- A community garden
- A new or expanded park
- Places for new housing
- A bike path or jogging trail
- A coffee shop or convenience store/grocery

Type	Best Use	Pros	Cons
<b>SWOT Flip Chart</b>	small group or room	<ul style="list-style-type: none"> <li>• Highly participatory</li> <li>• Everyone gets to speak</li> <li>• Incorporates non place-specific data</li> </ul>	<ul style="list-style-type: none"> <li>• limited to those attending.</li> <li>• Some persons opinions may be influenced by others speaking first.</li> </ul>
<b>SWOT Index Cards/ Post-It Notes</b>	larger group	<ul style="list-style-type: none"> <li>• Everyone gets to write down their thoughts, and</li> <li>• Everyone gets to see/hear others' thoughts at the end.</li> <li>• Incorporates non place-specific data.</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes handwriting is illegible.</li> <li>• Sometimes challenging to analyze the information.</li> </ul>
<b>SWOT Website</b>	online, size unlimited	<ul style="list-style-type: none"> <li>• Everyone gets to contribute their thoughts.</li> <li>• Automated reporting/analysis.</li> <li>• Capacity to handle large populations.</li> <li>• Incorporates non place-specific data.</li> </ul>	<ul style="list-style-type: none"> <li>• Some people lack online access or computer skills.</li> <li>• Impersonal.</li> </ul>
<b>Google Fusion Tables</b>	individual site manager or formal organization	<ul style="list-style-type: none"> <li>• Easy to import data managed in Excel or other spreadsheet.</li> <li>• Can handle large data sets.</li> <li>• Account owner has control of data.</li> <li>• Advanced effects possible, but require programming.</li> </ul>	<ul style="list-style-type: none"> <li>• Single individual serves as the "data guru." Not collaborative.</li> <li>• Map icons limited to 5 colors and 2 shapes. (so, can display only 5 categories)</li> <li>• Officially, it's a "beta" service.</li> <li>• Focus is limited to place-specific data.</li> </ul>
<b>Google Panoramio</b>	online audience	<ul style="list-style-type: none"> <li>• Can accommodate very large user group and large collection of photo contributions.</li> <li>• Allows classification of photos into categories using "tags."</li> <li>• Account owner restricts who can "join" and is allowed to post.</li> <li>• Integration with Google Earth.</li> </ul>	<ul style="list-style-type: none"> <li>• Impractical for meetings; except to display results.</li> <li>• Focus on place-specific data.</li> <li>• No automated data analysis or reporting.</li> <li>• Participation limited to computer-savvy persons.</li> <li>• Google Earth requires software install.</li> </ul>



# Putting Your Data to Use

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# Putting your Data to Use

- Refine your message based on data
- Develop clear objectives and recommendations
- Find the right audience
  - Block Captain
  - Civic Association
  - Council Representative
  - County Commissioner
  - Mayor/County Judge
  - Legislator
  - Media



# Advocacy Tools

<http://ctb.ku.edu/>

The screenshot shows the homepage of the Community Tool Box website. At the top, there is a navigation bar with the site's logo, mission statement, and a search bar. Below the navigation bar, there are several main content areas. On the left, there is a section titled 'What's inside the Community Tool Box: Practical resources for your work' which lists four categories: How-to Guidance, Toolkits, Troubleshooting, and Evidence-Based Practices. In the center, there is a section titled 'Taking Action In Your Community' which features a diagram with three boxes: 'Assess' (top), 'Sustain' (left), and 'Plan' (right). On the right side, there is a section titled 'Community Innovators' which lists two bullet points: 'Healthcare and Community Empowerment Programme' and 'Providing Access to Fitness Facilities'. Below this, there is a section titled 'From the Field...' which includes a sub-section 'Social media - shifting the way we interact' and another sub-section 'A Global University for Community Development?'. At the bottom right, there is a section titled 'The Youth Smoking Epidemic - Fighting for Our Future'.

ctb.ku.edu/en/default.aspx

English | Español

**The Community Tool Box**  
Our Mission  
Promoting community health and development by connecting people, ideas and resources

Search the CTB  
Go

Table of Contents | Do the Work | Solve a Problem | Use Promising Approaches | Connect with Others | Services | Workstation Sign In

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### What's inside the Community Tool Box: Practical resources for your work

- How-to Guidance
- Toolkits
- Troubleshooting
- Evidence-Based Practices

### Taking Action In Your Community

A simple model for taking action you can use.

Assess

Sustain

Plan

### Community Innovators

View stories of those taking action to improve community health and well-being.

- Healthcare and Community Empowerment Programme
- Providing Access to Fitness Facilities

### From the Field...

#### Social media – shifting the way we interact

Five years ago, if someone mentioned tweeting, you might have envisioned a spring day with birds chirping cheerily, or perhaps Tweety Bird, if you grew up watching the Looney Tunes. But now, if someone...

#### A Global University for Community Development?

The Community Tool Box has been thinking about a new initiative in global community development – one that would expand online learning in community skills, and possibly lead to the creation of a glob...

#### The Youth Smoking Epidemic – Fighting for Our Future

In March, Surgeon General Regina Benjamin released Preventing Tobacco Use Among Youth and Young Adults - the first youth smoking report since 1994 – and the results are troubling, to say ...

The Community Tool Box is a global resource for free information on essential skills for building healthy communities. It offers more than 7,000 pages of practical guidance in creating change and improvement.

Donate

Subscribe to our newsletter

We are proud to support implementation for **Healthy People 2020**, which provides national objectives for improving the health of all Americans.  
[Learn more...](#)

# Find the Tool That's Right for You

The screenshot shows the Kansas Action for Children website. At the top left is the logo with the text "KANSAS ACTION FOR CHILDREN". To the right is a search bar and a language selector "En Español". A navigation menu includes "About KAC", "Policy", "Publications & News", and "Projects". A banner image shows two children walking, with the word "Advocacy" overlaid in large green letters. Below the banner, a sidebar on the left lists: "Find Your Legislator", "Advocacy Toolkit", "Social Media", "Promising Practices", "30th Anniversary", and "Resources & Links". At the bottom of the sidebar are three buttons: "TAKE ACTION" (with a person icon), "MAKE A DONATION" (with a dollar sign icon), and "STAY INFORMED" (with an envelope icon). The main content area is titled "ADVOCACY TOOLKIT" and features a thumbnail for "Intro to Advocacy". The text next to the thumbnail reads: "Advocacy is an attempt to influence public policy in a way that leads to legislative action or change. When you're passionate about an issue and ready to take action, it's important to understand the legislative process, to be strategic in the relationships you build, and to utilize methods that effectively communicate your position." Below this, it says: "Ready to learn more about how you can effectively advocate for children's issues? [Click here](#) to download KAC's Intro to Advocacy Toolkit. To request a free hardcopy of the guide, just e-mail us or call 785-843-0550."

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Where the study and practice of volunteerism meet



WHAT STARTS HERE CHANGES THE WORLD  
THE UNIVERSITY OF TEXAS AT AUSTIN

Search this site:

HOME | ABOUT | VOLUNTEERS | LEADERS & MANAGERS

# Getting Started

- Resources
  - Your Toolkit Sheet
  - Google.com
- Trial Run

**Strategize**

**Prioritize**

**Mobilize**

# Was this useful?

1. Yes, I learned something new.
2. I knew this was possible, but now understand it better.
3. No. I know this.
4. I'm just not interested.



# Next Steps

- Go with enthusiasm
- Execute with purpose

HOUSTON GALVESTON REGIONAL PLAN

**OUR**  
REGION VISION FUTURE



Thank You!